FDPShortName (for Participants) NOT UNIQUE	FDPCode (for AICTE) UNIQUE	FDPDescription	FDPLevel	FDPMode	FDPLanguage	FDP Duration Days	Remarks	TargetAudienc e	Purpose	PreRequisite	Certific ate
UHV-Intro	IO5-UHV-INTRO	Universal Human Values - Introduction	1	online	English, Hindi, Regional Language	5	Basic UHV orientation Previously run as a 3-day face-to-face FDP Now run in 5-day online format for scalability and reach	Faculty, Staff, Management, others	To orient faculty and mentors for incorporating UHV in education	None	AICTE
UHV-Intro	IF3-UHV-INTRO	Universal Human Values - Introduction	I	face-to-face	English, Hindi, Regional Language	3	Only Special request may be catered to, after evaluating the seriousness of the institute to work for Holistic Value based Education. Own funded by Host College, upto 75-100 participants. (If less participants then neighboring college participants to be invited, Expenditure to be borne by Host College). NCCIP to provide RPs & Team. AICTE to give certificates	Faculty, Staff, Management, others	To orient faculty and mentors for incorporating UHV in education	None	AICTE
UHV-I	IO5-UHV-I	Universal Human Values-I (Module of SIP)	1	online	English, Hindi, Regional Language	5	Faculty preparation to teach UHV-I module Previously called "UHV Refresher 1 Part 1"	Faculty	To orient faculty for teaching UHV-I	UHV-Intro	AICTE
UHV-I	IF4-UHV-I	Universal Human Values-I (Module of SIP)	I	face-to-face	English, Hindi, Regional Language	4	Faculty preparation to teach UHV-I module Only Special request to be catered to, after evaluating the seriousness of the institute to work for Holistic Value based Education. Own funded by Host, upto 75-100 participants. (If less participants from Host College then neighboring college participants to be invited, Expenditure to be borne by Host College). NCCIP to provide RPs & Team. AICTE to give certificates	Faculty	To orient faculty for teaching UHV-I	UHV-Intro	AICTE
UHV-II	IO6-UHV-II	Understanding Harmony and Ethical Human Conduct	I	online	English, Hindi, Regional Language	6	Faculty preparation to teach UHV-II Previously called "UHV Refresher 1 Part 2"	Faculty	To orient faculty for teaching UHV-II	UHV-Intro	AICTE
UHV-II	IF5-UHV-II	Understanding Harmony and Ethical Human Conduct	1	face-to-face	English, Hindi, Regional Language	5	Faculty preparation to teach UHV-II Previously included in "UHV Refresher 1 Part 2" AICTE sponsored. NCCIP will plan these FDPs based on requirement and FDP planning	Faculty	 To orient faculty for teaching UHV-II To consolidate, connect to faculty who have attended UHV FDPs previously To encourage host college/university to develop into a nodal centre 	UHV-Intro	AICTE
UHV-II R	RO5-UHV-II R	Refresher: Understanding Harmony and Ethical Human Conduct	R	online	English, Hindi, Regional Language	5	Refresher for faculty preparation to teach UHV-II	Faculty	To orient faculty for teaching UHV-II	UHV-II	AICTE
UHV-II R	RF5-UHV-II R	Refresher: Understanding Harmony and Ethical Human Conduct	R	face-to-face	English, Hindi, Regional Language	5	Refresher for faculty preparation to teach UHV-II AICTE sponsored. NCCIP will plan these FDPs based on requirement and FDP planning	Faculty	 To orient faculty for teaching UHV-II To consolidate, connect to faculty who have attended UHV FDPs previously To encourage host college/university to develop into a nodal centre 	UHV-II	AICTE
UHV-II SPL	SPLF8-UHV-II SPL	SPL: Understanding Harmony and Ethical Human Conduct	SPL	face-to-face	English, Hindi, Regional Language	8	 Faculty preparation to teach UHV-II Only Special request may be catered to. Since this program is available in online mode, it may be organised in face-to-face mode only with conditions: interest of host college director / university VC and leadership team, will attend the FDP funded by host college / university organised by local volunteer team Under these conditions, NCC-IP will coordinate the resource person, observer and AICTE will provide certificates to recommended successful participants. 		 To orient faculty for teaching UHV-II To consolidate, connect to faculty who have attended UHV FDPs previously To encourage host college/university to develop into a nodal centre 	UHV-Intro	AICTE
UHV-LDP	IO3-UHV-LDP	UHV Leadership Development Program	1	online	English, Hindi, Regional Language	3	Should be done in face to face mode. But may be kept as an option.	Vice Chancellor and eqivalent	To orient VCs and eq. to a comprehensive Vision for Holistic Value-based Education with focus on UHV	None	AICTE
UHV-LDP	IF2-UHV-LDP	UHV Leadership Development Program	1	face-to-face	English, Hindi, Regional Language	2	Whether to be kept for 2 days or 3 days. To be discussed and finalized	Vice Chancellor and eqivalent	To orient VCs and eq. to a comprehensive Vision for Holistic Value-based Education with focus on UHV	None	AICTE
UHV-MDP	IF3-UHV-MDP	UHV Management Development Program	1	face-to-face	English, Hindi, Regional Language	3	No FDP for Dean/ Directors has been kept as Online Mode. If required then we may add upon discussion.	Dean/ Directors	To orient Deans/Dir. and eq. to a comprehensive Vision for Holistic Value- based Education with focus on UHV	None	AICTE
Preparation for Minor Degree in UHV			I								
UHV-III P1	IO5-UHV-III P1	Understanding Human Being, Nature and Existence Comprehensively (part 1)	I	online	English, Hindi, Regional Language	5		Faculty	To orient faculty for teaching UHV-III	UHV-II	AICTE
UHV-III P2	IO5-UHV-III P2	Understanding Human Being, Nature and Existence Comprehensively (part 2)	I	online	English, Hindi, Regional Language	5		Faculty	To orient faculty for teaching UHV-III	UHV-III P1	AICTE
UHV-III	IF8-UHV-III	Understanding Human Being, Nature and Existence Comprehensively	1	face-to-face	English, Hindi, Regional Language	8		Faculty	To orient faculty for teaching UHV-III	UHV-II	AICTE
UHV-III RP1	RO5-UHV-III RP1	Refresher: Understanding Human Being, Nature and Existence Comprehensively (part 1)	R	online	English, Hindi, Regional Language	5		Faculty	To orient faculty for teaching UHV-III	UHV-III	AICTE
UHV-III RP2	RO5-UHV-III RP2	Refresher: Understanding Human Being, Nature and Existence Comprehensively (part 2)	R	online	English, Hindi, Regional Language	5		Faculty	To orient faculty for teaching UHV-III	UHV-III RP1	AICTE
UHV-III R	RF8-UHV-III R	Refresher: Understanding Human Being, Nature and Existence Comprehensively	R	face-to-face	English, Hindi, Regional Language	8		Faculty	To orient faculty for teaching UHV-III	UHV-II	AICTE

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UHV-IV P1	IO5-UHV-IV P1	Vision for Humane Society (part 1)	I	online	English, Hindi, Regional Language	5	Faculty To orient faculty for teaching UHV-IV	UHV-III P2 or UHV- III	AICTE
UHV-IV P2	IO5-UHV-IV P2	Vision for Humane Society (part 1)	I	online	English, Hindi, Regional Language	5	Faculty To orient faculty for teaching UHV-IV	UHV-IV P1	AICTE
UHV-IV	IF8-UHV-IV	Vision for Humane Society	I	face-to-face	English, Hindi, Regional Language	8	Faculty To orient faculty for teaching UHV-IV	UHV-III P2 or UHV- III	AICTE
UHV-IV RP1	RO5-UHV-IV RP1	Refresher: Vision for Humane Society (part 1)	R	online	English, Hindi, Regional Language	5	Faculty To orient faculty for teaching UHV-IV	UHV-IV P2 or UHV- IV	AICTE
UHV-IV RP2	RO5-UHV-IV RP2	Refresher: Vision for Humane Society (part 2)	R	online	English, Hindi, Regional Language	5	Faculty To orient faculty for teaching UHV-IV	UHV-IV RP1	AICTE
UHV-IV R	RF8-UHV-IV R	Refresher: Vision for Humane Society	R	face-to-face	English, Hindi, Regional Language	8	Faculty To orient faculty for teaching UHV-IV	UHV-IV P2 or UHV- IV	AICTE
UHV-VII A	IO5-UHV-VII A	Holistic Health - Philosophy and Practice	1	online	English, Hindi, Regional Language	5	Includes a basic orientation of UHV. This course may be used as an orientation for students of professional health education (MBBS, BMS, etc.) Faculty Faculty Faculty VII A	None	AICTE
Other FDPs for UHV-V, UHV-VI, UHV-VII and UHV- VIII TBD									
Student Induction									
Program									
UHV-I (Student)	IO6-UHV-I (STUDENT)	Universal Human Values – Introduction or Introduction to Excellence or Holistic Perspective for a Fulfilling Life	I	online	English, Hindi, Regional Language	6	1. To orient students to a holistic perspective of lifeStudents2. To identify promising students3. To enable PRPs to practice and develop themselves	None	AICTE
SIP-Orientation	IO1-SIP-ORIENTATION	Orientation to AICTE Student Induction Program	I	online	English, Hindi, Regional Language	1	SIP mentors, coodinators, HoD, Deans,Director/Prin cipal	UHV-Intro	AICTE
eSIP-Sampler	IO12-ESIP-SAMPLER	Sampler of online AICTE Student Induction Program	I	online	English, Hindi, Regional Language	12	All 9 modules of SIP are conducted for Students. The proceedings are open for observation by faculty and coordinators SIP mentors, StudentsDeans,Dire ctor/Principal	None	None
Indian Knowledge System and Tradition									
IKS-I	IO5-IKS-I	Introducation to Indian Knowledge Systems	1	online		5	How to conduct IKS related modules in SIP SIP mentors, coodinators, HoD, Deans,Director/Prin cipal Prepare Faculty Mentors	None	AICTE
IKS-LDP	IF2-IKS-LDP	IKS Leadership Development Program	I	face-to-face		2	Vice Chancellor and eq. to a comprehensive Vision for Holistic Value-based eqivalent Education with focus on IKS	None	AICTE